

SUBSCRIPTIONS

Manage your print subscription. Manage your print subscription.

Sections  Search

CALGARY HERALD

Subscribe

Sign In

News Business Opinion Life Sports Arts Driving Healthing The GrowthOp Podcasts ePaper

Local News

# Report suggests Alberta students want more education on climate change

*The recommendations are drawn from workshops with students last fall and from a survey earlier this year of 500 youth between 15 and 24 years old*



CP, The Canadian Press  
Colette Derworiz

Nov 16, 2020 • Last Updated 19 hours ago • 2 minute read

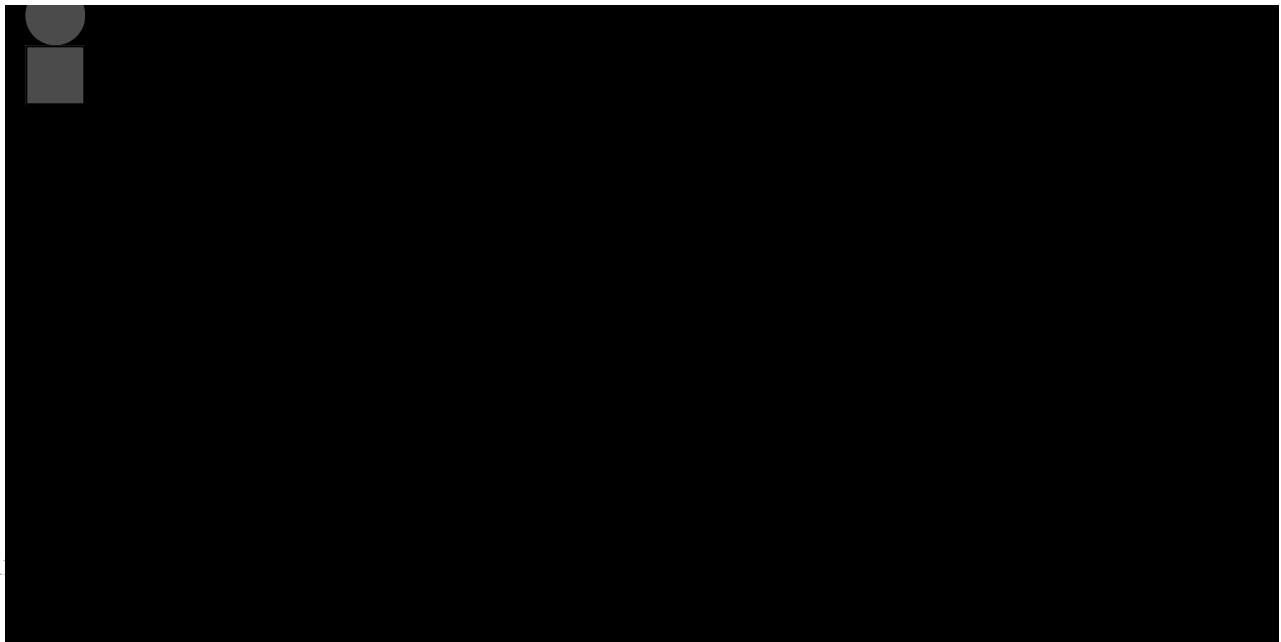


Pictured is a classroom in Henry Wise Wood High School that could accommodate a cohort of up to 38 students on Friday, August 28, 2020. PHOTO BY AZIN GHAFARI /Azin Ghaffari/Postmedia

## TRENDING

An Alberta non-profit organization says there's a gap between the education students receive in schools and the information they want about energy and the environment.

The Alberta Council for Environmental Education has published a report providing teachers with 10 principles for developing energy and climate change resources in the province.



Bli

The recommendations are drawn from workshops with students last fall and from a survey earlier this year of 500 youth between 15 and 24 years old.

It suggests students in Alberta are behind others across the country when it comes to climate literacy.

“What they found is very disturbing,” said Gareth Thomson, the council’s executive director.

“The majority of youth in Alberta are concerned about climate, but feel they lack the knowledge and power to do something about it.”

The survey, which was done by Leger Marketing, showed 61 per cent of students were worried about climate change and 69 per cent were worried about their future in relation to the economy and the

environment.

STORY CONTINUES BELOW

This advertisement has not loaded yet, but your article continues below.

Some 21 per cent of students surveyed thought climate change was too controversial to be discussed in the classroom.

Chloe MacGregor, a 17-year-old student in Calgary, said schools need to get better at teaching about climate change and Alberta's energy industry.

"Our education system is very outdated and needs to be revised," she said.

MacGregor said she has to find information on her own outside of her regular classes.

"Since I was a kid, I was always interested in the environment," said the Grade 12 student, who wants to study ecology after she graduates. "I needed to become more educated."

Teachers cited in the report said they struggle to meet students' needs because of a lack of up-to-date resources and not enough time set aside in the curriculum for climate change and energy studies.

Adam Robb, who teaches at a high school in Calgary, said he's one of the lucky ones with a job that's focused on teaching environment and energy issues as an optional class.

"I can count all of those teachers on one hand," he said.

Robb said he's had lots of demand for the information from students.

The report suggests a lack of adequate education can lead students to construct false and even apocalyptic narratives about climate change — something Robb said he's noticed in some students.

"They go down YouTube wormholes," he said, noting that can cause anxiety and fear about the future rather than thinking of positive ways to deal with climate change.

STORY CONTINUES BELOW

This advertisement has not loaded yet, but your article continues below.

Another common narrative he's noticed is students who think climate change is a political issue that has right- and left-wing views.

"We start off with learning the science and say this has nothing to do with politics," said Robb.

Some of the 10 principles put forward in the report include acknowledging and accommodating anxiety about climate change, focusing on building climate literacy and teaching students about all kinds of energy.

Alberta Education Minister Adriana LaGrange last month endorsed a panel report that recommends schoolchildren learn all views about climate change along with the value of the province's oil and gas sector.

The panel was formed in August to explore ways to improve the kindergarten to Grade 12 curriculum.

*This report by The Canadian Press was first published Nov. 15, 2020.*



## Calgary Herald Headline News

Sign up to receive daily headline news from the Calgary Herald, a division of Postmedia Network Inc.

Email Address

**Sign Up**

By clicking on the sign up button you consent to receive the above newsletter from Postmedia Network Inc. You may unsubscribe any time by clicking on the unsubscribe link at the bottom of our emails. Postmedia Network Inc. | 365 Bloor Street East, Toronto, Ontario, M4W 3L4 | 416-383-2300

## TRENDING

# THIS WEEK IN FLYERS

**NAPA AUTO PARTS**

HOLIDAY SPIRIT KNOW-HOW

SEASONAL OFFERS

Tap for Flyer

**PETSMART**

The Season of Spoiling is here!

2020 HOLIDAY GIFT GUIDE

Tap for Flyer

**CO-OP**

table

FESTIVE 2020

Tap for Flyer

Powered by

## COMMENTS

Postmedia is committed to maintaining a lively but civil forum for discussion and encourage all readers to share their views on our articles. Comments may take up to an hour for moderation before appearing on the site. We ask you to keep your comments relevant and respectful. We have enabled email notifications—you will now receive an email if you receive a reply to your comment, there is an update to a comment thread you follow or if a user you follow comments. Visit our [Community Guidelines](#) for more information and details on how to adjust your [email](#) settings.

NewsBusinessOpinionLife  
SportsArtsDriving  
E-Paper

Follow the  
Calgary  
Herald



Advertise With UsDigital Ad RegistrySite MapContactPrivacy - UpdatedTerms of UseCopyright

365 Bloor Street East, Toronto, Ontario, M4W 3L4

© 2020 Calgary Herald, a division of Postmedia Network Inc. All rights reserved. Unauthorized distribution, transmission or republication strictly prohibited.